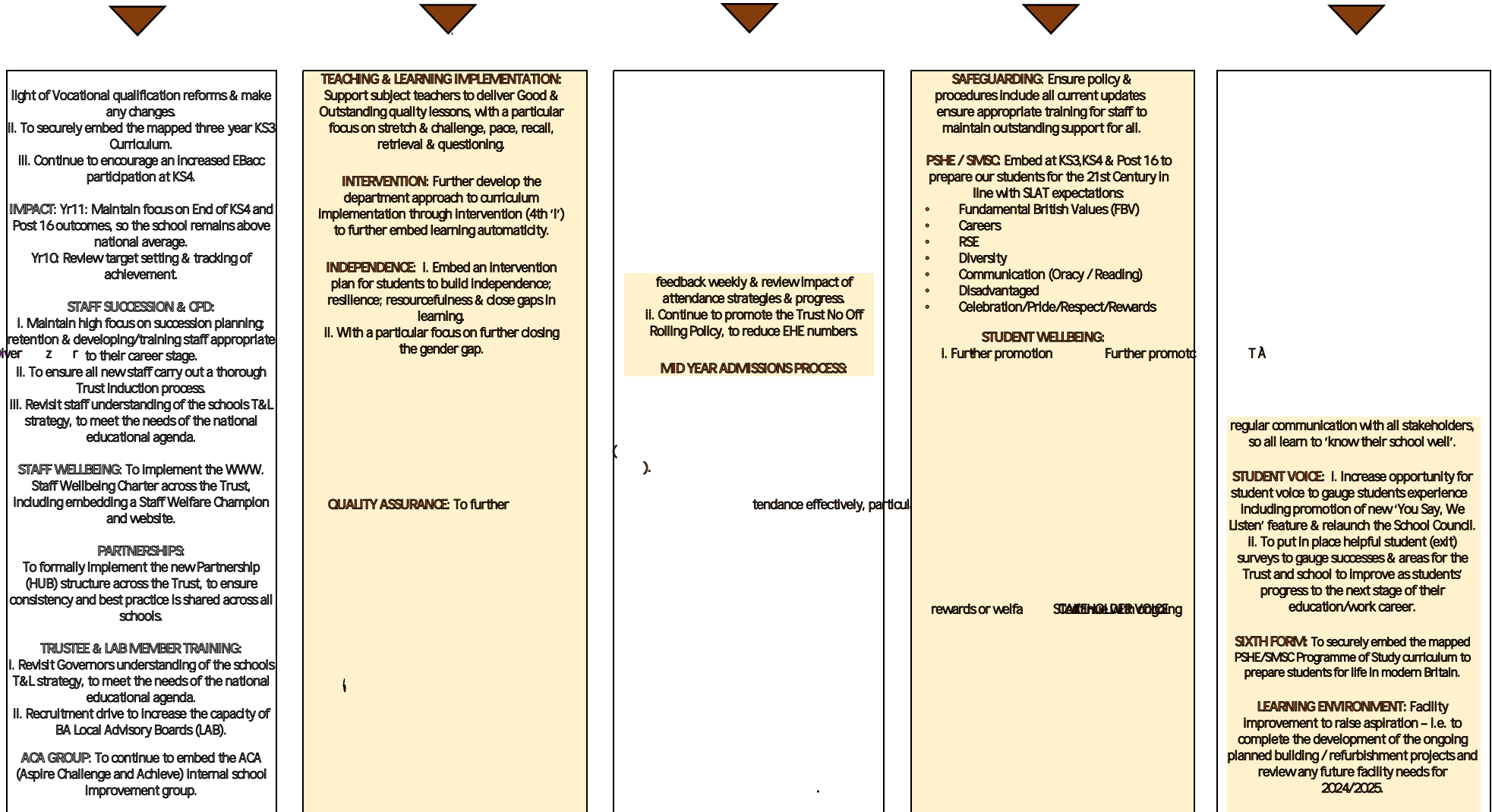


BOURNE ACADEMY SCHOOL TRANSFORMATION PRIORITIES (STP) 2023 2024

BOURNE ACADEMY VISION ASPIRE / CHALLENGE / ACHIEVE

Bourne Academy Vision KS4 & Post 16 Curriculum in **S A** INTENT



Impact of Vocational qualification reforms & make any changes
 ii. To securely embed the mapped three year KS3 Curriculum.
 iii. Continue to encourage an increased EBacc participation at KS4.

IMPACT: Yr11: Maintain focus on End of KS4 and Post 16 outcomes, so the school remains above national average.
 Yr10: Review target setting & tracking of achievement.

STAFF SUCCESSION & CPD:
 i. Maintain high focus on succession planning, retention & developing/training staff appropriate to their career stage.
 ii. To ensure all new staff carry out a thorough Trust Induction process.
 iii. Revisit staff understanding of the schools T&L strategy, to meet the needs of the national educational agenda.

STAFF WELLBEING: To implement the WWW. Staff Wellbeing Charter across the Trust, including embedding a Staff Welfare Champion and website.

PARTNERSHIPS:
 To formally implement the new Partnership (HUB) structure across the Trust, to ensure consistency and best practice is shared across all schools.

TRUSTEE & LAB MEMBER TRAINING:
 i. Revisit Governors understanding of the schools T&L strategy, to meet the needs of the national educational agenda.
 ii. Recruitment drive to increase the capacity of BA Local Advisory Boards (LAB).

ACA GROUP: To continue to embed the ACA (Aspire Challenge and Achieve) Internal school Improvement group.

TEACHING & LEARNING IMPLEMENTATION:
 Support subject teachers to deliver Good & Outstanding quality lessons, with a particular focus on stretch & challenge, pace, recall, retrieval & questioning.

INTERVENTION: Further develop the department approach to curriculum implementation through Intervention (4th 'I') to further embed learning automatically.

INDEPENDENCE: i. Embed an intervention plan for students to build independence, resilience, resourcefulness & close gaps in learning.
 ii. With a particular focus on further closing the gender gap.

QUALITY ASSURANCE: To further

feedback weekly & review impact of attendance strategies & progress.
 ii. Continue to promote the Trust No Off Rolling Policy, to reduce EHE numbers.

MID YEAR ADMISSIONS PROCESS:

tendance effectively, particu

SAFEGUARDING: Ensure policy & procedures include all current updates ensure appropriate training for staff to maintain outstanding support for all.

PSHE / SMSC: Embed at KS3, KS4 & Post 16 to prepare our students for the 21st Century in line with SLAT expectations

- Fundamental British Values (FBV)
- Careers
- RSE
- Diversity
- Communication (Oracy / Reading)
- Disadvantaged
- Celebration/Pride/Respect/Rewards

STUDENT WELLBEING:
 i. Further promotion Further promote

rewards or welfa **STAFF HOLDING**

T A

regular communication with all stakeholders, so all learn to 'know their school well'.

STUDENT VOICE: i. Increase opportunity for student voice to gauge students experience including promotion of new 'You Say, We Listen' feature & relaunch the School Council.
 ii. To put in place helpful student (exit) surveys to gauge successes & areas for the Trust and school to improve as students' progress to the next stage of their education/work career.

SIXTH FORM: To securely embed the mapped PSHE/SMSC Programme of Study curriculum to prepare students for life in modern Britain.

LEARNING ENVIRONMENT: Facility improvement to raise aspiration – i.e. to complete the development of the ongoing planned building / refurbishment projects and review any future facility needs for 2024/2025.