school.

School overview

Detail	Data
School name	Bourne Academy
Number of pupils in school	1445
Proportion (%) of pupil premium eligible pupils	23.11%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2021-2024
Date this statement was published	21/10/2021
Date on which it will be reviewed	10/10/2022
Statement authorised by	Mr T Martin
Pupil premium lead	Mrs K Kilby
Governor / Trustee lead	Mr J Stokes

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£254870
Recovery premium funding allocation this academic year	£30375
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£285245

Part A: Pupil premium strategy plan

Statement of intent

Our aim at Bourne

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example,

Handwriting Club *- A small group intervention run through tutor time for students who need support in order to improve their handwriting.*

Revision Resources *- All Pupil Premium students in Year 10 are given revision resources for their GCSE courses, – revision guides, exam materials etc*	To facilitate independent study and engage parental support. EEF suggest +8 months progress for meta-cognition and self-regulation. In the EEF Attainment Gap 2017 report, it states that targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment:	2, 7
Revision Sessions *- To tackle the identified barrier of engagement outside of school hours in the crucial exam years a comprehensive programme of Easter and Half Term revision sessions delivered. An emphasis is placed on ensuring engagement of Pupil Premium students in this programme through the pastoral support teams.*		2, 6, 7
Equipment *- Families who struggle financially with equipment costs are given support to ensure Pupil Premium students have the correct equipment. This includes buying all the ingredients for Food Tech lessons for Pupil Premium students as it is vital to promote a healthy diet for these students. Pupil Premium students are given a calculator in KS4 Mathematics.*	Removing potential barriers to participation increases attendance.	7, 9
Access to Technology *The school is running a laptop loan scheme to ensure that disadvantaged students are able to have devices at home to support their learning.*	Access to technology is a huge potential barrier to enabling disadvantaged to keep up with their peers – as evidenced throughout the pandemic and supported (t)9(h)4(14432.67 544.)9(t)-5( )]TJE4(d)19(e)lesson(s)9(h)4	

Pastoral Checks -

Behaviour Support - *A core part of the Behaviour Leads' work is promoting and ensuring high standards of behaviour in all students and this will*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

Although performance measures have not been validated since 2019 due to the pandemic our measures show disadvantaged students consistently achieve above the national average at Bourne Academy

We recognise that due to the school closures gaps that we have worked hard to close in the last few years are in danger of widening again, hence the increased emphasis on tutoring programmes to ensure the academic gaps are reduced.

The review below focuses on the success of individual strategies over the academic year.

Academic Achievement: Academic				Review
Data Analysis	4Matrix has been purchased for 3 years at a cost of £950 per year to assist with this work. This allows a more detailed analysis of PP student performance.	Part funded (50%) by the PP grant	£475	
Tracking Underachievement (whole school)	The progress of PP students against their target ranges (for KS3 students) or KS4 target is tracked at each AOL point. PP students who are underachieving in 3 academic subjects or more will have an initial meeting with the PP Co-ordinator, who will liaise with their subject teachers, so that short term targets can be set prior to being placed on an academic report tracker. Progress is then closely monitored over a 6 week period by the PP Co-ordinator. Due to the fact the PP students are often behind before they reach secondary school this may give an unfair representation of the gap between PP and non PP students at assessment points. At KS3 the difference in their targets in Maths and English is calculated and two different measures are used. The number of students required to maintain the gap and the number of students required to close the gap. A list of names of students who are not behind target, but who could potentially improve their progress in order to close both these gaps is then passed to the Head of Maths and the Head of English so they can put department intervention in place where this would be most effective	TLR of KS3 Data Tracker part funded by the PP grant (50%)	£1,250	
More Able Curriculum Lead	A core part of the job of the More Able Curriculum Lead is to monitor and accelerate the progress of high ability, Pupil Premium students. Prior Attainment indicator and CATS score are included on the PP tracker on SIMS. Regular meetings are held between the More able coordinator and the PP Lead.	TLR for More Able Curriculum Lead – 50% funded by the PP grant.	£1,250	
Academic Achievement: Curriculum				**Review**
Disadvantaged First	Teachers to assess work of Pupil Premium students first and ensure that their work is assessed to a high standard. As part of the "reduction in teacher workload" policy some departments use a sample marking strategy, the work of PP students forms part of this sample.		£0	
Top 10 Teaching Tips	All staff to use Disadvantaged Top 10 Teaching tips – see appendix		£0	
Tracking Underachievement (subject level)	Twice per short term an ATL/Achievement check is carried out for PP students. At KS3 this consists of students being awarded a grade 1-4 in each of their Core/Ebacc subjects and at KS4 students being awarded a grade 1-4 in all GCSE/BTEC subjects. Specific subject Progress Action Plans and/or trackers implemented. (Trial this with year 7 and year 11 this year with a view to rolling out in Sept 2021)		£400	
Seating Plans	Seating plans need to show that pupil premium students are placed next to other students who will have a positive impact on their learning. Where students are found to not be engaging with work to the desired level interventions are to be put into place.			

Academic Achievement: Literacy		Review
Love of Reading	Pupil Premium students are often less engaged in reading for pleasure which leads to lower literacy standards. The 'Love of Reading' programme is used in Year 7 & 8 in form time. The aim of the programme is to promote enjoyment of reading and to widen stu-	

Duke of Edinburgh Award	The Duke of Edinburgh Award is of huge benefit to Pupil Premium students, both in terms of increasing engagement in school life through getting involved in extra-curricular activities and also in promoting aspects of life that many Pupil Premium students may not otherwise experience – volunteering, physical activity and developing skills. The Award itself is of huge benefit to students in career progression. The award is heavily discounted for Pupil Premium students. Equipment such as rucksacks are loaned to those who cannot afford the financial outlay and the school is working with the Duke of Edinburgh organisation to extend this further.		£410	
Enrichment and Engagement: Attendance				Review
Promoting Good Attendance	One of the Deputy Heads has an annual attendance target related to Pupil Premium students.		£0	

Behaviour: Wellbeing	Review
A core part of the Behaviour Leads' work is promot-	
Behaviour Sup- port	